



ACCOMMODATIONS AND SUPPORTS: TRANSITION FROM STAR TO SBAC

List all necessary accommodations (universal tools, designated supports, or accommodations) on the IEP.

Testing Support-STAR	CST	CMA	SBAC-Universal Tools ALL STUDENTS	SBAC-Designated Supports- SELECTED STUDENTS + IEP, 504	SBAC-Accommodations ONLY IEP and 504
Test administration directions that are simplified or clarified (does not apply to test questions)	ALL	ALL	Access to the Test Instructions and Help screen at any time →		
Student marks in test booklet (other than responses) including highlighting	ALL	ALL	Digital Notepad-E Global notes-E Highlighter-E Strikethrough-E Mark for Review-E Scratch paper-NE →		
Test students in a small group setting	ALL	ALL		Separate Setting-NE →	
Extra time on a test within a testing day	ALL	ALL	Breaks-E and NE (There is no limit on a number of breaks that a student might be given.) →		
Test individual student separately, provided that a test examiner directly supervises the student	1	1		Separate Setting-NE →	
Visual magnifying equipment	1	1		Magnification-E and NE →	

All	All students may be provided these test variations.
Test Variation (1)	Students may have these testing variations if regularly used in the classroom.
Accommodation (2)	Eligible students shall be permitted to take the examination/test with accommodations if specified in the eligible student's IEP or Section 504 plan.
Modification (3)	For the STAR Program (CST and STS only) and CELDT, eligible students shall be permitted to take the tests with modifications if specified in the eligible student's IEP or Section 504 plan.
	Universal Tools can be used by all students. Designated Supports can be used by some students. Accommodations can be used by students with an IEP or 504 plan. List necessary accommodation on the IEP, regardless of SBAC label.
E	Embedded-tools offered through the SBAC assessment technology platform.
NE	Non-embedded-supports provided outside of the computer test administration system.
	Frequently used accommodation

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Audio amplification equipment	1	1	Volume Control is embedded where applicable →		
Noise buffers (e.g., individual carrel or study enclosure)	1	1		Separate Setting-NE →	
Special lighting or acoustics; special or adaptive furniture	1	1		Separate Setting-NE →	
Colored overlay, mask, or other means to maintain visual attention	1	1		Color Contrast-E and NE Color Overlays NE →	
Manually Coded English or American Sign Language to present directions for administration (does not apply to test questions)	1	1		Translated Test Directions-E (For math items) →	
Student marks responses in test booklet and responses are transferred to a scorable answer document by an employee of the school, district, or nonpublic school	2	2	Not Applicable	Not Applicable	Not Applicable
Student dictates multiple-choice question responses orally, or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter for selected-response items	2	2		Scribe-NE →	
Word processing software with spell and grammar check tools turned off for the essay responses (writing portion of the test)	2	2	Spell Check-E →		
Essay responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter and the student provides all spelling and language conventions	2	2		Scribe-NE →	

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Assistive device that does not interfere with the independent work of the student on the multiple-choice and/or essay responses (writing portion of the test)	2	2			Devices are under review for certification
Braille transcriptions provided by the test contractor	2	2			Braille
Large-print versions or test items enlarged (not duplicated) to a font size larger than that used on large print versions	2	2		Magnification-E Expandable passages-E Zoom-E	→
Test over more than one day for a test or test part to be administered in a single sitting	2	2	Breaks-E and NE	→	
Supervised breaks within a section of the test	2	2	Breaks-E and NE	→	
Administration of the test at the most beneficial time of day to the student	2	2		Separate Setting-NE	→
Test administered at home or in hospital by a test examiner	2	2		Separate Setting-NE	→
Manually Coded English or American Sign Language to present test questions and answer options	2	2			American Sign Language-E (ELA listening and Math items)
Test questions and answer options read aloud to student or used audio CD presentation	2	2		Text-Speech-E (ELA Items-not passages and Math Items) or Read Aloud-NE	→ Text-Speech-E (for ELA reading passages grades 6-8 and 11) or Read Aloud-NE
Calculator on the mathematics tests	3	2 Grade 5 only	Calculator-E (For calculator allowed items only)	→	Calculator-NE (For calculator allowed items only)
Calculator on the science tests	3	Not Applicable	Not Applicable	Not Applicable	Not Applicable

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Arithmetic table or formulas (not provided) on the mathematics tests	3	Not Applicable			Multiplication Table (for Math items beginning in grade 4)
Dictionary	3	Not Applicable	English Dictionary-E and NE (for ELA performance task full writes)	Bilingual Dictionary-NE (For ELA performance task full writes)	
Arithmetic table or formulas (not provided) on the science tests	3	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Math manipulatives on the mathematics tests	3	2	Math tools-E (protractor and ruler) Scratch paper NE (Graph paper is required beginning in 6 th grade and can be used on all math assessment)		
Math manipulatives on the science tests	3	2	Not Applicable	Not Applicable	Not Applicable
Word processing software with spell and grammar check tools enabled on the essay responses writing portion of test	3	Not Applicable	Spell Check-E (for ELA items)		
Essay responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe audio recorder, or speech-to-text converter (scribe provides spelling, grammar, and language conventions)	3	Not Applicable			Scribe NE Speech to Text NE
Assistive device that interferes with the independent work of the student on the multiple-choice and/or essay responses	3	Not Applicable			Devices are under review for certification

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Additional supervised breaks within a testing day <i>or</i> following each section (STAR) within a test part provided that the test section is completed within a testing day. A test section is identified by a “STOP” at the end of it.	Variation Allowed	Variation Allowed	Breaks-E and NE (There is no limit on a number of breaks that a student might be given.)	→	
English learners (ELs) may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment.	Variation Allowed	Variation Allowed		Separate Setting-NE →	
Additional supervised breaks within a testing day <i>or</i> following each section (STAR) within a test part provided that the test section is completed within a testing day. A test section is identified by a “STOP” at the end of it.	Variation Allowed	Variation Allowed	Breaks-E and NE (There is no limit on a number of breaks that a student might be given.)	→	
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Access to translation glossaries/word lists (English-to-primary language). Glossaries/word lists shall not include definitions or formulas.	Variation Allowed	Variation Allowed	<i>English</i> Glossary-E <i>Thesaurus</i> -NE	→ <i>Translation</i> Glossary-E (Math items only) →	

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Masking	NA	NA	Masking-E	→	
Turn off any Universal Tools	NA	NA		Turn off any Universal Tools-E	→
Closed Captioning	NA	NA			Closed captioning-E
Abacus	NA	NA			Abacus-NE
Alternate Response Options	NA	NA			Alternate Response Options-NE
Print on Demand	NA	NA			Print on demand-NE

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